## https://repozitorij.ffzg.unizg.hr/user/profile/mbz/249824

Vrijeme izvoza: 22.04.2025. 20:44:53 Repozitorij: repozitorij.ffzg.unizg.hr Ukupan broj zapisa na URL-u: 70

Broj izvezenih zapisa: 70

Naslov	URL	Autori	Naslov izvornika
Croatian Teachers' Strategies for Reducing EFL Students' Foreign Language Anxiety		Skendrović, Barbara	
The Use of YouTube Videos in EFL Classes		Bakran, Filip	
Formative assessment in EFL writing in schools in Croatia		Cmrečnjak, Maja	
Investigating Cognitive Strategies for Analyzing Conceptual Integration: A Comparison of English Major and Non-English Major Undergraduate Students		Belamarić, Ena	
Relationship between cross-linguistic influence and L3 morphosyntactic development		Šprajc, Viktor	
Foreign Language Speaking Anxiety Among Croatian High School Students		Stunja, Sarah	
The differences in perception and use of American and British English vocabulary among Croatian high school students		Budimski, Saša	
English majors' willingness to communicate in English in a face-to-face versus online instructional setting		Nožica, Dorotea	
Translation strategies in audiovisual translation of humour: A case study of Seinfeld		Jakopic, Vanesa	
A comparison of Content and Language Integrated Learning (CLIL) approaches in secondary school bilingual programmes in Croatia		Jerbić, Lorena	
Code-switching practices of English majors in computer-mediated communication		Jurina, Jelena	
EFL instruction as a tool for the inclusion of refugee children in Croatian schools: Teachers' perspective		Valek, Nives	
Framing Effects of WAR Metaphors in Mountaineering		Lukić, Dominik	
The relationship between EFL teachers' trait emotional intelligence and their attitudes toward their students, teaching practices and profession		Lapornik, Matea	
The Role of L1 in EFL Learners' Meaning Construal of Polysemous Nouns		Kovačević, Sara	

Croatian students' perception about the influence of social media on the four L2 skills	Podrug, Paula
Promoting Intercultural Competence and Multilingualism Through EFL Textbooks	Klešković, Ivana
The relationship between EFL learners' proficiency and speaking anxiety	Soldan, Helena
Learners' attitudes to multiple language learning in primary school	Rabar, Andrea
Metacomprehension in L1 and L2 Reading	Dražić, Lana Ema
Teachers' and students' perspectives on creativity in foreign language teaching activities	Milatić, Jakša
But do you dream in English? - The Perception of Bilingualism and Multilingualism in Croatia	Šarac, Valerija
Teachers' Attitudes and Approaches to Learning Strategies and Cross-curricular Topic ''Learning How to Learn''	Davidović, Hanna
Mjerenje inojezične sposobnosti u ranoj školskoj dobi	Čengić, Jasenka
Croatian EFL learners' affective response to different oral corrective feedback types	Jukić, Lara
Exposure to the English language on the internet: comparing Croatian and French university students	Volarić Horvat, Laura
The role of video materials in EFL classrooms	Martinović, Diana
Motivation for learning English in transition from pre-primary to primary level: A longitudinal case study	Kuzmanović, Tena
Using picturebooks in early EFL	Rak, Tea
Strategic Construal and Visual Representation of English Particle Verbs by Croatian High School Learners	Brečević, Enio
Types and roles of illustrations in EFL textbooks used in Croatian schools	Matović, Fran
The role of gaming in vocabulary acquisition	Malević, Mislav
Needs and Attitudes of the Faculty of Mining, Geology, and Petroleum Engineering Students towards ESP - a qualitative study	Vitez, Natalija
Shaping an inclusive environment in an EFL classroom	Titijevski, Anamaria
Show me your wor(I)ds: the pedagogical potential of a multilingual picture storybook for promoting multicultural awareness	Košutić, Marija
Inductive and deductive approaches to teaching EFL grammar: Teachers' attitudes	Blašković, Leonarda
<del></del>	

The role of blended learning in vocabulary acquisition and student autonomy development in an ESP context	Grabar, Ivana
Code-switching practices of Croatian teenage learners of English	Ostović, Maja
Reprezentacija britanske kulture u udžbenicima engleskoga jezika	Đikić, Saša
Learning German after English - the Effect of Cognates in a Translation Task without Explicit Instruction	Sokač, Lucija
Teachers' Perceptions of Creativity and the Ways in Which It Can Be Encouraged in an EFL Classroom	Rak, Kristina
The Relationship between Teacher Motivation and Learner Motivation	Ćosić, Vedrana
Code-switching between Croatian and English in Relation to Perceived Word Emotionality: The Case of Croatian EFL Learners	Hrašovec, Nika
Pedagogical Dimensions of Using Stories in Enhancing Young Learners' English Learning Motivation	Matoš, Marija
The Digital Era and Out-of-school Exposure to English: Young Learners Ten Years Ago and Today	Raonić, Ena
Second language teacher motivation	Dumančić, Dino
Diskursne oznake u govoru nastavnika engleskoga kao stranoga jezika	Jakupčević, Eva
Writing skills development in L1 and L2: Perspectives of Croatian learners of English	Šuljak, Matea
Boundary-Crossing Motion Events in Croatian EFL Learners	Šubarić, Rahela
Teaching English as a Foreign Language to Students with Dyslexia and Dysgraphia	Matković, Tihomir
Teaching English as the third language: The case of young Boyash Romanian speakers in Croatia	Varga, Iva
Strah od čitanja i ovladavanje vještinom čitanja na stranome jeziku	Didović Baranac, Sandra
Conceptual integration and humor: Can learners unpack the joke?	Klarić, Martina
Influence of TV series in English on learners' attainment of English as a FL	Smrekar, Eva
The Dominant Language Constellations of young multilinguals in an international school in Croatia	Lakuš, Davor
Speaking Anxiety in Croatian University Students	Korbar, Koraljka

UZRT2018 : empirical studies in applied linguistics	
Conceptual motivation in visual representations of English particle verb (PV) constructions	Nikolić, Mislav
English language majors willingness to communicate in a university classroom setting	Janeš, Josip
Language anxiety of Croatian high-school students: a comparison between Croatian and English	Debogović, Ana
English as a foreign language: how emotional can it be?	Milanović, Ivana
Age factor in visual representation of meaning in EFL	Hlad, Lea
Sources of Foreign Language Writing Anxiety in English Majors at The Faculty of Humanities and Social Sciences	Korenika, Zvonimira
Studying associations in multilinguals: a cross-linguistic study	Šlopar, Magdalena
Visual representation of English particle-verb (PV) constructions by Croatian secondary- school learners	Novosel, Ana
Textual and pictorial representations in strategic thinking about linguistic meaning	Šarčanin, Marta; Geld, Renata
Evaluation of the FHSS (Faculty of Humanities and Social Sciences) doctoral program in foreign language education: questionnaire design	Čengić, Jasminka; Hanžić Deda, Silvija; Blažević, Ana Gabrijela
Frequency and type of gesture in the blind and the sighted in L1 and L2	Gugo, Iva; Geld, Renata
UZRT2016 : empirical studies in applied linguistics	
Selecting Materials in Elementary EFL Classroom	Španjol, Marija