

Time of export: 04.05.2025. 02:12:01

Repository: repozitorij.ffzg.unizg.hr

Number of records on this URL: 38

Records exported: 38

Title	URL	Authors	Host item title
Croatian students' perception about the influence of social media on the four L2 skills		Podrug, Paula	
Promoting Intercultural Competence and Multilingualism Through EFL Textbooks		Klešković, Ivana	
The relationship between EFL learners' proficiency and speaking anxiety		Soldan, Helena	
Learners' attitudes to multiple language learning in primary school		Rabar, Andrea	
Metacomprehension in L1 and L2 Reading		Dražić, Lana Ema	
Teachers' Attitudes and Approaches to Learning Strategies and Cross-curricular Topic "Learning How to Learn"		Davidović, Hanna	
Mjerenje inojezične sposobnosti u ranoj školskoj dobi		Čengiđ, Jasenka	
Croatian EFL learners' affective response to different oral corrective feedback types		Jukić, Lara	
Exposure to the English language on the internet: comparing Croatian and French university students		Volarić Horvat, Laura	
The role of video materials in EFL classrooms		Martinović, Diana	
Motivation for learning English in transition from pre-primary to primary level: A longitudinal case study		Kuzmanović, Tena	
Using picturebooks in early EFL		Rak, Tea	
Early English language learning experiences of Croatian secondary school students		Štulić, Narda	
Types and roles of illustrations in EFL textbooks used in Croatian schools		Matović, Fran	
The role of gaming in vocabulary acquisition		Malević, Mislav	

Needs and Attitudes of the Faculty of Mining, Geology, and Petroleum Engineering Students towards ESP - a qualitative study		Vitez, Natalija	
Inductive and deductive approaches to teaching EFL grammar: Teachers' attitudes		Blašković, Leonarda	
Understanding negative sentences		Lukin, Helena	
World of (English and) Warcraft: Prospects of learning English through MMORPGS		Jagorinec, Franko	
Code-switching practices of Croatian teenage learners of English		Ostović, Maja	
The Relationship between Teacher Motivation and Learner Motivation		Ćosić, Vedrana	
Code-switching between Croatian and English in Relation to Perceived Word Emotionality: The Case of Croatian EFL Learners		Hrašovec, Nika	
The Digital Era and Out-of-school Exposure to English: Young Learners Ten Years Ago and Today		Raonić, Ena	
Writing skills development in L1 and L2: Perspectives of Croatian learners of English		Šuljak, Matea	
Boundary-Crossing Motion Events in Croatian EFL Learners		Šubarić, Rahela	
Conceptual integration and humor: Can learners unpack the joke?		Klarić, Martina	
Influence of TV series in English on learners' attainment of English as a FL		Smrekar, Eva	
The Dominant Language Constellations of young multilinguals in an international school in Croatia		Lakuš, Davor	
Speaking Anxiety in Croatian University Students		Korbar, Koraljka	
Conceptual motivation in visual representations of English particle verb (PV) constructions		Nikolić, Mislav	
English language majors willingness to communicate in a university classroom setting		Janeš, Josip	
Language anxiety of Croatian high-school students: a comparison between Croatian and English		Debogović, Ana	
English as a foreign language: how emotional can it be?		Milanović, Ivana	
Age factor in visual representation of meaning in EFL		Hlad, Lea	
Sources of Foreign Language Writing Anxiety in English Majors at The Faculty of Humanities and Social Sciences		Korenika, Zvonimira	
Anglo-Croatian language contact in England: a case study		Goričan, Nikolina	

Visual representation of English particle-verb (PV) constructions by Croatian secondary-school learners		Novosel, Ana	
Evaluation of the FHSS (Faculty of Humanities and Social Sciences) doctoral program in foreign language education: questionnaire design		Čengiđ, Jasminka; Hanđić Deda, Silvija; Blađević, Ana Gabrijela	