Time of export: 04.05.2025. 01:42:32
Repository: repozitorij.ffzg.unizg.hr
Number of records on this URL: 71
Records exported: 71

Title	URL	Authors	Host item title
Croatian Teachers' Strategies for Reducing EFL Students' Foreign Language Anxiety		Skendrović, Barbara	
Finding the Idiomatic Key: The Literal and Figurative Aspects of Idioms		Hamunajec, Katarina	
The Use of YouTube Videos in EFL Classes		Bakran, Filip	
Formative assessment in EFL writing in schools in Croatia		Cmrečnjak, Maja	
Investigating Cognitive Strategies for Analyzing Conceptual Integration: A Comparison of English Major and Non-English Major Undergraduate Students		Belamarić, Ena	
Relationship between cross-linguistic influence and L3 morphosyntactic development		Šprajc, Viktor	
Foreign Language Speaking Anxiety Among Croatian High School Students		Stunja, Sarah	
The differences in perception and use of American and British English vocabulary among Croatian high school students		Budimski, Saša	
English majors' willingness to communicate in English in a face-to-face versus online instructional setting		Nožica, Dorotea	
Translation strategies in audiovisual translation of humour: A case study of Seinfeld		Jakopic, Vanesa	
A comparison of Content and Language Integrated Learning (CLIL) approaches in secondary school bilingual programmes in Croatia		Jerbić, Lorena	
Code-switching practices of English majors in computer-mediated communication		Jurina, Jelena	
EFL instruction as a tool for the inclusion of refugee children in Croatian schools: Teachers' perspective		Valek, Nives	
Framing Effects of WAR Metaphors in Mountaineering		Lukić, Dominik	

The relationship between EFL teachers' trait emotional intelligence and their attitudes toward their students, teaching practices and profession	Lapornik, Matea	
The Role of L1 in EFL Learners' Meaning Construal of Polysemous Nouns	Kovačević, Sara	
Croatian students' perception about the influence of social media on the four L2 skills	Podrug, Paula	
Promoting Intercultural Competence and Multilingualism Through EFL Textbooks	Klešković, Ivana	
The relationship between EFL learners' proficiency and speaking anxiety	Soldan, Helena	
Learners' attitudes to multiple language learning in primary school	Rabar, Andrea	
Metacomprehension in L1 and L2 Reading	Dražić, Lana Ema	
Teachers' and students' perspectives on creativity in foreign language teaching activities	Milatić, Jakša	
But do you dream in English? – The Perception of Bilingualism and Multilingualism in Croatia	Šarac, Valerija	
Teachers' Attitudes and Approaches to Learning Strategies and Cross-curricular Topic ''Learning How to Learn''	Davidović, Hanna	
Mjerenje inojezične sposobnosti u ranoj školskoj dobi	Čengić, Jasenka	
Croatian EFL learners' affective response to different oral corrective feedback types	Jukić, Lara	
Exposure to the English language on the internet: comparing Croatian and French university students	Volarić Horvat, Laura	
The role of video materials in EFL classrooms	Martinović, Diana	
Motivation for learning English in transition from pre-primary to primary level: A longitudinal case study	Kuzmanović, Tena	
Using picturebooks in early EFL	Rak, Tea	
Strategic Construal and Visual Representation of English Particle Verbs by Croatian High School Learners	Brečević, Enio	
Types and roles of illustrations in EFL textbooks used in Croatian schools	Matović, Fran	
The role of gaming in vocabulary acquisition	Malević, Mislav	
Needs and Attitudes of the Faculty of Mining, Geology, and Petroleum Engineering Students towards ESP - a qualitative study	Vitez, Natalija	
Shaping an inclusive environment in an EFL classroom	Titijevski, Anamaria	

Show me your wor(l)ds: the pedagogical potential of a multilingual picture storybook for promoting multicultural awareness		Košutić, Marija
Inductive and deductive approaches to teaching EFL grammar: Teachers' attitudes		Blašković, Leonarda
The role of blended learning in vocabulary acquisition and student autonomy development in an ESP context		Grabar, Ivana
Code-switching practices of Croatian teenage learners of English		Ostović, Maja
Reprezentacija britanske kulture u udžbenicima engleskoga jezika		Đikić, Saša
Learning German after English - the Effect of Cognates in a Translation Task without Explicit Instruction		Sokač, Lucija
Teachers' Perceptions of Creativity and the Ways in Which It Can Be Encouraged in an EFL Classroom		Rak, Kristina
The Relationship between Teacher Motivation and Learner Motivation		Ćosić, Vedrana
Code-switching between Croatian and English in Relation to Perceived Word Emotionality: The Case of Croatian EFL Learners		Hrašovec, Nika
Pedagogical Dimensions of Using Stories in Enhancing Young Learners' English Learning Motivation		Matoš, Marija
The Digital Era and Out-of-school Exposure to English: Young Learners Ten Years Ago and Today		Raonić, Ena
Second language teacher motivation		Dumančić, Dino
Diskursne oznake u govoru nastavnika engleskoga kao stranoga jezika		Jakupčević, Eva
Writing skills development in L1 and L2: Perspectives of Croatian learners of English		Šuljak, Matea
Boundary-Crossing Motion Events in Croatian EFL Learners		Šubarić, Rahela
Teaching English as a Foreign Language to Students with Dyslexia and Dysgraphia		Matković, Tihomir
Teaching English as the third language: The case of young Boyash Romanian speakers in Croatia		Varga, Iva
Strah od čitanja i ovladavanje vještinom čitanja na stranome jeziku		Didović Baranac, Sandra
Conceptual integration and humor: Can learners unpack the joke?		Klarić, Martina
Influence of TV series in English on learners' attainment of English as a FL		Smrekar, Eva

The Dominant Language Constellations of young multilinguals in an international school in Croatia	Lakuš, Davor	
Speaking Anxiety in Croatian University Students	Korbar, Koraljka	
UZRT2018 : empirical studies in applied linguistics		
Conceptual motivation in visual representations of English particle verb (PV) constructions	Nikolić, Mislav	
English language majors willingness to communicate in a university classroom setting	Janeš, Josip	
Language anxiety of Croatian high-school students: a comparison between Croatian and English	Debogović, Ana	
English as a foreign language: how emotional can it be?	Milanović, Ivana	
Age factor in visual representation of meaning in EFL	Hlad, Lea	
Sources of Foreign Language Writing Anxiety in English Majors at The Faculty of Humanities and Social Sciences	Korenika, Zvonimira	
Studying associations in multilinguals: a cross-linguistic study	Šlopar, Magdalena	
Visual representation of English particle-verb (PV) constructions by Croatian secondary-school learners	Novosel, Ana	
Textual and pictorial representations in strategic thinking about linguistic meaning	Šarčanin, Marta; Geld, Renata	
Evaluation of the FHSS (Faculty of Humanities and Social Sciences) doctoral program in foreign language education: questionnaire design	Čengić, Jasminka; Hanžić Deda, Silvija; Blažević, Ana Gabrijela	
Frequency and type of gesture in the blind and the sighted in L1 and L2	Gugo, Iva; Geld, Renata	
UZRT2016 : empirical studies in applied linguistics		
Selecting Materials in Elementary EFL Classroom	Španjol, Marija	