

Vrijeme izvoza: 23.04.2024. 17:26:02

Repozitorij: repozitorij.ffzg.unizg.hr

Ukupan broj zapisa na URL-u: 56

Broj izvezenih zapisa: 56

Naslov	URL	Autori	Naslov izvornika
The Role of L1 in EFL Learners' Meaning Construal of Polysemous Nouns		Kovačević, Sara	
Croatian students' perception about the influence of social media on the four L2 skills		Podrug, Paula	
Promoting Intercultural Competence and Multilingualism Through EFL Textbooks		Klešković, Ivana	
The relationship between EFL learners' proficiency and speaking anxiety		Soldan, Helena	
Learners' attitudes to multiple language learning in primary school		Rabar, Andrea	
Metacomprehension in L1 and L2 Reading		Dražić, Lana Ema	
Teachers' and students' perspectives on creativity in foreign language teaching activities		Milatić, Jakša	
But do you dream in English? - The Perception of Bilingualism and Multilingualism in Croatia		Šarac, Valerija	
Teachers' Attitudes and Approaches to Learning Strategies and Cross-curricular Topic "Learning How to Learn"		Davidović, Hanna	
Mjerenje inojezične sposobnosti u ranoj školskoj dobi		Čengić, Jasenka	
Croatian EFL learners' affective response to different oral corrective feedback types		Jukić, Lara	
Exposure to the English language on the internet: comparing Croatian and French university students		Volarić Horvat, Laura	
The role of video materials in EFL classrooms		Martinović, Diana	
Motivation for learning English in transition from pre-primary to primary level: A longitudinal case study		Kuzmanović, Tena	
Using picturebooks in early EFL		Rak, Tea	

Strategic Construal and Visual Representation of English Particle Verbs by Croatian High School Learners		Brečević, Enio	
Types and roles of illustrations in EFL textbooks used in Croatian schools		Matović, Fran	
The role of gaming in vocabulary acquisition		Malević, Mislav	
Needs and Attitudes of the Faculty of Mining, Geology, and Petroleum Engineering Students towards ESP - a qualitative study		Vitez, Natalija	
Shaping an inclusive environment in an EFL classroom		Titijevski, Anamaria	
Show me your wor(l)ds: the pedagogical potential of a multilingual picture storybook for promoting multicultural awareness		Košutić, Marija	
Inductive and deductive approaches to teaching EFL grammar: Teachers' attitudes		Blašković, Leonarda	
The role of blended learning in vocabulary acquisition and student autonomy development in an ESP context		Grabar, Ivana	
Code-switching practices of Croatian teenage learners of English		Ostović, Maja	
Reprezentacija britanske kulture u udžbenicima engleskoga jezika		Đikić, Saša	
Learning German after English - the Effect of Cognates in a Translation Task without Explicit Instruction		Sokač, Lucija	
Teachers' Perceptions of Creativity and the Ways in Which It Can Be Encouraged in an EFL Classroom		Rak, Kristina	
The Relationship between Teacher Motivation and Learner Motivation		Čosić, Vedrana	
Code-switching between Croatian and English in Relation to Perceived Word Emotionality: The Case of Croatian EFL Learners		Hrašovec, Nika	
Pedagogical Dimensions of Using Stories in Enhancing Young Learners' English Learning Motivation		Matoš, Marija	
The Digital Era and Out-of-school Exposure to English: Young Learners Ten Years Ago and Today		Raonić, Ena	
Second language teacher motivation		Dumančić, Dino	
Diskursne oznake u govoru nastavnika engleskoga kao stranoga jezika		Jakupčević, Eva	
Writing skills development in L1 and L2: Perspectives of Croatian learners of English		Šuljak, Matea	

Boundary-Crossing Motion Events in Croatian EFL Learners		Šubarić, Rahela	
Teaching English as a Foreign Language to Students with Dyslexia and Dysgraphia		Matković, Tihomir	
Teaching English as the third language: The case of young Boyash Romanian speakers in Croatia		Varga, Iva	
Strah od čitanja i ovladavanje vještinom čitanja na stranome jeziku		Didović Baranac, Sandra	
Conceptual integration and humor: Can learners unpack the joke?		Klarić, Martina	
Influence of TV series in English on learners' attainment of English as a FL		Smrekar, Eva	
The Dominant Language Constellations of young multilinguals in an international school in Croatia		Lakuš, Davor	
Speaking Anxiety in Croatian University Students		Korbar, Koraljka	
UZRT2018 : empirical studies in applied linguistics			
Conceptual motivation in visual representations of English particle verb (PV) constructions		Nikolić, Mislav	
English language majors willingness to communicate in a university classroom setting		Janeš, Josip	
Language anxiety of Croatian high-school students: a comparison between Croatian and English		Debogović, Ana	
English as a foreign language: how emotional can it be?		Milanović, Ivana	
Age factor in visual representation of meaning in EFL		Hlad, Lea	
Sources of Foreign Language Writing Anxiety in English Majors at The Faculty of Humanities and Social Sciences		Korenika, Zvonimira	
Studying associations in multilinguals: a cross-linguistic study		Šlopar, Magdalena	
Visual representation of English particle-verb (PV) constructions by Croatian secondary-school learners		Novosel, Ana	
Textual and pictorial representations in strategic thinking about linguistic meaning		Šarčanin, Marta; Geld, Renata	
Evaluation of the FHSS (Faculty of Humanities and Social Sciences) doctoral program in foreign language education: questionnaire design		Čengić, Jasminka; Hanžić Deda, Silvija; Blažević, Ana Gabrijela	
Frequency and type of gesture in the blind and the sighted in L1 and L2		Gugo, Iva; Geld, Renata	
UZRT2016 : empirical studies in applied linguistics			

Selecting Materials in Elementary EFL Classroom		Španjol, Marija	
-------------------------------------------------	--	-----------------	--